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ABSTRACT

One hundred items reflecting the values of Latin study include such works as Thorndike's "Mental Discipline in High School Studies" and "Why Study Latin?", a 10-minute film. The major portion of the entries is drawn from periodicals and newsletters. Selections represent a time span of 50 years with a concentration of articles from the 1960's. (RL)

A Bibliography On The Value Of The Classics

Mary E. Norton

The George Washington University

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*A key to abbreviations follows at the end of the bibliography.

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KEY TO REFERENCES

ACLSN	<u>American Council of Learned Societies Newsletter</u>
CatW	<u>Catholic World</u>
CB	<u>Classical Bulletin</u>
CEJ	<u>Catholic Educational Journal</u>
CER	<u>Catholic Educational Review</u>
CJ	<u>Classical Journal</u>
CO	<u>Classical Outlook</u>
CSJ	<u>Catholic School Journal</u>
CT	<u>Changing Times</u>
CW	<u>Classical World</u>
DFLB	<u>Dept. of Foreign Languages Bulletin (NEA)</u>
ER	<u>Educational Record</u>
F	<u>Folia (Classical Folia)</u>
G&BS	<u>Greek and Byzantine Studies</u>
JEP	<u>Journal of Educational Psychology</u>
JSE	<u>Journal of Secondary Education</u>
LatN	<u>Latin Notes</u>
PMLA	<u>Publications Modern Language Association</u>
S&S	<u>School and Society</u>
TCJ	<u>Teachers College Journal</u>
VQR	<u>Virginia Quarterly Review</u>